

DHC ELAC Meeting Agenda, 11/18/21

1. Welcome
2. Selection and Election of Chairperson, Vice-Chairperson, and Secretary
 - a. Remind families if they are interested to please reach out. Still in need of all three.

Role	Duty
Chairperson	<ul style="list-style-type: none"> • Presides over all ELAC meetings, may sign letters, reports, and other communications from the committee.
Vice-Chairperson	<ul style="list-style-type: none"> • Assists the chairperson and performs the duties of the chairperson in their absence.
Secretary	<ul style="list-style-type: none"> • Maintains all written records of the meetings.

3. School goals and plans
 - a. LCAP
 - i. Increase academic performance
 - ii. Students will gain skills for college or career readiness
 - iii. Increase student retention
 - iv. Increase stakeholder engagement
 - b. Title I
 - i. Improve academic achievement for English Language Learners, foster youth, and low-income students
 - ii. Implement a well-rounded instructional program to meet the academic needs of all students
 - c. ELO Grant
 - i. Extended instructional time
 - ii. Closing the learning gap
 - iii. Integrated student supports
 - iv. Providing students with adequate technology
 - v. Supporting credit deficient students
 - vi. Professional development for staff on social-emotional health and academic needs
4. Title I
 - a. Parent and Family Engagement Policy and School-Parent Compact
 - i. Funds will be used to raise student achievement by hiring additional staff, provide supports, and work with families
 - ii. Innovation promises to:
 1. Include families in the development
 2. Provide translation services
 3. Provide bus passes, and childcare upon request
 4. Hold parent-teacher meetings throughout the year
 5. Ask for feedback and survey completion

5. Please complete the Google survey to provide feedback and state interest in an ELAC position
 - a. <https://forms.gle/EY9tXeb9cXK388WH9>
6. 2021 – 2022 School Year ELAC Meeting Dates and Times:
 - a. 3/8/22, 5/3/22
 - b. Start time: 5:30 pm