

**DHC English Learner Advisory Council**  
**Meeting Minutes**  
**11/17/22 - 5:00pm**

**1. Welcome**

**2. Introduce chairperson, vice-chairperson, and secretary selection**

- a. Welcomed Donna Sanchez and asked for volunteers to be on the committee as chairperson, secretary. Those interested see your teacher or a staff member after the meeting!

**3. LCAP with Title I Schoolwide Program Embedded**

- a. Increase academic performance
  - i. Title I – Intervention programs and personnel to support students.
  - ii. We have funding for this!
- b. Students will gain skills for college or career readiness
  - 1. Use counseling support and programs to help aid students with this
- c. Increase student retention
  - i. Title I – Helping Homeless Students
- d. Increase educational partner engagement
  - i. Title 1 – Parent Engagement

**4. Title I Program Purpose (how we use our funds)**

- a. Improve academic achievement for English Language Learners, foster youth, and low-income students
- b. Implement a well-rounded instructional program to meet the academic needs

**5. Title I Program Evaluation for 2021-2022 School Year**

- a. Guiding Question #1: The Title I school allocates Title I funds to support Intervention programs and personnel
  - i. What worked and why in 2021-2022?
    - 1. 42 Title I Targeted Assistant Students were identified for Literacy Intervention Support; 358 students completed the NWEA Reading; 209 was the Average Reading Lexile Score for the 21-22 Targeted Assistant Students served.
  - ii. What didn't work and why in 2021-2022?
    - 1. Based on the feedback from students and teachers, 133 intervention credits were completed by 40 Target Assistant Students; The remaining 2 Target Assistant Students did not complete an intervention program.
  - iii. For 2022-2023
    - 1. DHC recommends extending the intervention outreach services so more credits and all TAS students complete an intervention

program; The school will provide individualized support for students to achieve their goals.

b. Guiding Question #2: The Title I school allocates Title I funds to support a Parent and family engagement

i. What worked and why in 2021-2022?

1. DHC provides vital information in English and Spanish to parents at the PAC/ELAC meetings, as evidenced by agendas, sign-in sheets, and minutes; The evidence showed 119 participants for 21-22; 14 parents/guardians completed the Annual Surveys; The annual survey showed that 93% of parents/guardians feel encouraged to participate.

ii. What didn't work and why in 2021-2022?

1. Although important information was provided during the PAC/ELAC meetings, not all parents understood the data, as evidenced by parent/guardian survey results and feedback during the meetings; Parent/guardian attendance was low at PAC/ELAC because meeting date/time announcements need improvement; Parent/guardian survey completion was lower than anticipated.

iii. For 2022-2023

1. Provide additional time during PAC/ELAC meetings to explain any questions families may have from the meetings; Provide meetings on different days/times so more parents/guardians can attend; Continue to reach out to parents through various platforms to increase participation and offer different activities during the meetings.

**6. 2021 – 2022 School Year ELAC Meeting Dates and Times:**

- a. Next quarterly ELAC March 2023
- b. Start time: 5:30pm