

DHC English Learner Advisory Council

Minutes, May 11th, 2023, 5:00 pm

1. Welcome

Ms. Tammy Friedeck welcomes parents and students to the ELAC meeting and hands the microphone to Ms. Castaneda and Ms. Trinh who direct the meeting's icebreaker (Trivia on Kahoot).

2. ELPAC (English Language Proficiency Assessment of California) Data

- a. Review percent of participation: As of May 2023, a total of 72 out of 78 EL students have been tested, this amount reflects an equivalent of 92% of students tested. The testing windows will be closing on May 31st.
- b. All 11th graders have been tested in the current semester.
- c. A total of 4 students have been reclassified, they currently are classified as Bilinguals students. The goal is to increase the reclassification average to 10+ students.

3. Services Provided to our ELL Students.

- a. All ELL students have a variety of resources to obtain the support they need:
 - i. EL Teacher: Ms. Jimenez.
 - ii. EL Supporting teachers: Ms. Morales, Ms. Sanchez, and Mr. Lapadula.
 - iii. EL Tutoring: Tutors are available to support students in-person and virtually. Ms. Morales hosts the afternoon -virtual- tutoring session on Tuesdays nights.
 - iv. An EL tutor position has been open to provide additional and more specialized help to the students.
 - v. Ms. Ryesdorff is the Literacy teacher and provides with an extra layer of support to our students.
- b. Curricular options are available to support the student's needs.

4. LCAP (Local Control Accountability Plan) goals for the school year 2022-2023

- a. Goal 1: Increase Academic Performance
 - i. Graduate data: With the graduation deadline coming in the following two weeks, the Grad date would be provided to the parents in the next ELAC Meeting.
 - ii. CAASPP Participation: The current percentage of student participation is above the 95% required by the state of California.

- iii. Credit Completion Data: The average student credit competition is 2.28 credits per learning period. It has increased compared to last school year (2022-2023).
- b. Goal 2: Student will Gain Skills for College & Career Readiness
 - i. A total of 60 students have completed work readiness courses this school year.
 - ii. A total of 34 students have completed the “Digital Skills/Computer Literacy” courses this school year.
- c. Goal 3: Increase Student Retention Rate
 - i. ADA average year-to-date: In the current school year the average ADA is 89%. The school goal is 90%+.
 - ii. Suspension/expulsion rate: 0%.
- d. Goal 4: Increase Parent Involvement/Engagement
 - i. Meeting attendance data: An average of 98 parents participating have participated in the Diego Hills Central Parent Meeting conferences.

5. Parent and student feedback opportunity

- a. School Climax (how safe do you feel) over 98% of student feel safe on campus.
- b. 62% of students feel “they belong” to school, Ms. Friedeck reiterates her commitment to engaging with students, looking to ensure that the remaining 38% would feel included and that they belong to the DHC community. All this would be possible by obtaining feedback from the students and parents.
- c. 97% of students feel connected to our school. And over 98% of students feel that teachers and staff encourage them to participate in school activities, events, and workshops.
- d. Ms. Friedeck went over the Academic data, which include how often students participate in school activities, the school course work, and how supported they feel by teachers, tutors, and staff. As well as how parents and students felt when communicating students’ progress, the school news (events, activities, school calendar, etc.).
- e. Ms. Friedeck emphasized the positive impact of Small Group Instructions (SGI) on the student’s credit competition, academic progress, and accountability.
- f. The average class capacity is 13 students. The data shows that students who attend an SGI compared to the ones who don’t have a higher credit competition and overall better academic level.

6) Closing of the meeting.

Ms. Friedeck encourages parents and students to provide feedback.