

SECTION 504 POLICY

FOR

Diego Hills Central Public Charter

This policy and the related administrative regulation and parent rights have been developed to ensure the implementation of Section 504 of the Rehabilitation Act of 1973 ("Section 504"), pertaining to public schools. The intent is to ensure that all students with disabilities who are eligible under Section 504 are identified, evaluated and have access to a free, appropriate public education ("FAPE").

Under Section 504, individuals with physical or mental impairments that substantially limit one or more major life activities, including learning, are entitled to receive regular or special education and/or related aids and services designed to meet their individual needs as adequately as the needs of nondisabled students are met. Major life activities include functions such as caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working, as well as the operation of a major bodily functions, including functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions.

The school shall provide a FAPE to students enrolled at the school and who are classified as disabled under Section 504 of the federal Rehabilitation Act of 1973. Such students shall receive regular or special education and related aids and services designed to meet their individual educational needs as adequately as the needs of nondisabled students are met.

The school Principal or designee shall ensure school compliance with law, including providing the students and their parents/guardians with applicable procedural safeguards and required notifications. Any dispute as to the identification, evaluation, or placement of any student with a disability shall be resolved in accordance with the processes specified in the "Procedural Safeguards" section of the accompanying administrative regulation.

In addition, qualified students with disabilities shall be provided an equal opportunity to participate in programs and activities that are integral components of the school's basic education program, including, but not limited to, extracurricular athletics, interscholastic sports, and/or other nonacademic activities.