

ELAC Meeting Notes
DHC, LG, Lakeside
4/28/2021

Attendees

Staff: Elizabeth Jimenez, Lisa Watson, Lisa Youngflesh, Elizabeth Watson, Jessica Hudson, Sylvia Morales, Erika Kyte, Gonzalo Ruelas, Tammy Friedeck, [Richard Rorabaugh](#), Kathryn Durbec,

Parents: Rudy Castillo,

Students: Arely De La Torre, Donna Sanchez, Noemi Castillo, Musaab Hashi-Elmi, Karla Hernandez Ruiz, Heidi Barrios,

- I. Welcome - Thank everyone for coming. The purpose of this meeting is to talk about our programs and make goals for how to make our program better.
 - A. Ms. Jimenez introduced all of the staff
- II. Agenda
 - A. LCAP
 - B. Present board member vacancies
 - C. Master Agreement Signing
 - D. ELPAC Growth Awards
 - E. Next year's ELAC dates
- III. LCAP
 - A. Review of annual goals
 - 1. Goal 1: Increase student retention rate**
 - a) Met: Retention Rate w/ return to District, Suspension/Expulsion Rate, School Facilities
 - b) Not Met: Attendance Rate 85%, Dropout Rate
 - 2. Goal 2 Increase student credit completion towards a high school diploma**
 - a) Met: Highly Qualified Staff
 - b) Not Met: Average Credit Completion, EL Reclassification Rate, Graduation Rate
 - 3. Goal 3: Improve student basic Skills in computer literacy**
 - a) Met: Online Enrollment, Online Completion, Online Course Access
 - 4. Goal 4: Students will gain college and career-readiness**
 - a) Met: CTE Enrollment, CTE Course on Learning Plan, Implementation of Academic Standards in EL Courses
 - 5. Goal 5: Increase stakeholder (staff, families, and students) involvement**
 - a) Met: PAC/ELA Participation, Parent Conferences, Student Surveys
 - B. LCAP 2021 - 2022 Goals
 - 1. Goal 1: Increase academic performance**

- a) Measured by: Highly Qualified Teachers and their Assignments, Reading and Math Growth on NWEA, Average Credit Completion, EL Reclassification and Progress on the ELPAC, Graduation Rate
- 2. **Goal 2: Students will gain skills for college and career-readiness**
 - a) Measured by: Access to Standards-aligned Materials, Academic Standards aligned to EL Courses, ELA/Math/Science State Assessments, # Enrolled in College Ready Courses, CTE Completion, Access to Broad Coursework, a-g Completion
- 3. **Goal 3: Increase student retention rate**
 - a) Measured by: School Facilities Retention Rate w/ Return to District, Attendance Rate, Dropout Rate, Suspension/Expulsion Rate
- 4. **Goal 4: Increase stakeholder involvement**
 - a) Measured by: Parent Events, PAC/ELAC Participation, Parent/Student/Staff Surveys
- 5. LCAP Feedback?

Goal 1: Increase academic performance

- How can we improve student academic performance?

Goal 2: Students will gain skills for college and career-readiness

- How can we improve students being prepared for college and career?

Goal 3: Increase student retention rate

- How can we improve student retention?

Goal 4: Increase stakeholder involvement

- How can we improve stakeholder involvement?

- 6. What is the Extended Learning Opportunities Grant?
 - a) Learning recovery program that provides funds for instruction, social-emotional well-being, and nutrition for students. The ELO Grant provides funds for extending instructional time, learning support, integrated student supports, technology, supports for credit deficient students, additional academic services, and training for school staff.
 - b) 1-year plan for 2021-2022
- 7. ELO Grant Goals
 - a) **Goal 1:** Extend learning opportunities by extending the hours students can access teachers and support staff.
 - b) **Goal 2:** Accelerate the learning by increasing tutoring hours, using supplemental materials for student support, and training staff on new learning and instructional strategies.
 - c) **Goal 3:** Integrate student supports to address nutrition and emotional learning by including a school meal program and increasing social-emotional services.

- d) **Goal 4:** Develop a community learning hub by providing students a laptop and hotspot when needed.
 - e) **Goal 5:** Credit deficient students will be provided one-on-one support for increasing the rate at which they complete credits.
 - f) **Goal 6:** Using diagnostic assessments to monitor academic progress with the use of NWEA and/or Illuminate.
 - g) **Goal 7:** Staff will engage in trauma-informed trainings to learn best practices and strategies to connect with students and their families on a social-emotional level.
8. Master Agreement
- a) Your master agreement holds your place for next school year.
 - b) This is the list courses your student should be taking next school year.
 - c) Due no later than June 30.
 - d) Registration will be online- July 1st and due by July 30.
9. Board Member Vacancies
- a) President
 - b) Vice President
 - c) Secretary
 - d) Treasurer
 - e) Interested: <https://forms.gle/t1BHzLUek9UCrM899> or let staff know.
10. Awards for Growth on ELPAC
- a) DHC: Noemi Castillo, Michael Polanco, Mayra Polanco, Angel Silva, Oscar Moncivais, [Hamsa Mohamoud](#), Hamza Nasir, [Yeshua Arciniega](#), Musaab Hashi-Elmi, Jeremy Barajas, Marylynn Debrum, Daniel Valadez Aguilera, David Rodriguez Meza, Luis A. Morales, Donna Sanchez, Adiel Molina, [Brandon Monterroza](#), Ulysses Santin Alvarado, Yenifer Alonso
 - b) LG: [Karen Martinez](#), Yahir Reyes, Damian